
Parents' Perspectives on Children's Education Through Bourdieu's Concept

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Abstract: The study focus on parents' perspectives on children's education through Bourdieu's concept. The aim of this study was to find out parents' perspective on children's education both male and female through one of Bourdieu's concept namely modal. The study used descriptive qualitative method. The sample in this study were ten parents taken by purposive sampling technique. From the data got that modal has big effort on parents' perspective in deciding education for children. Both male and female got the same position in education depend on modal that parents have. Social interaction that build by father or mother in society could be change viewpoint. The real facts found in society as a references for parents to applied in family. The background of higher education should be support by good social interaction for open mind with the suitable need for children both male and female in education.

Keywords: Parents, Perspective, Children, Education

Introduction

The most important place in forming a good person for the child is family. The great responsibility for children' education is in the family while the other institutions just as participating of government and private institutions engaged in education (Marhamah, 2018). Education is very important to improve the mindset, independence, and ability to be the independent human being. The process that lasts a lifetime and the useful to align the conditions inside and outside the self is a form of education that can be seen directly change in one's self (Saroni, 2011). Parents should equip children with a spiritual and social education. But in the process of achiev, there are often obstacles that become a part of the rules apply in a place and public confidence as to hinder the achievement of that goal, one of them is gender.

Gender relations with qanun in the community at Gampong Batee Puteh, Langsa, Aceh is interesting to discuss. Islamic sharia applied in Aceh is not unusual because the rules based on Islam (Saiful, 2016). The difference between women and men is one of the points stated in the qanun. It can affect a person's mindset in interpreting it related to *habitus*. *Habitus*, which means custom in Latin, is a concept of Bourdieu that expresses "*common sense*" where there are several divisions of class, namely age, gender, and social class (Hidayat, 2010). In addition to *habitus*, other concepts namely class, capital, and domain or area can examine how that perspective will appear in a person. The problems of education, gender, and also social problems in society as one that is inseparable.

The phenomenon is often found in the community. One of them is that there are still many societies that see that there are boundaries between women and men in carrying out an action or activity. Patriarchy is a system of social structure and practice in which men dominate, suppress and exploit women (Walby, 1990). Through this study will look at how parents will form a mindset towards efforts to improve the quality of children's education.

Methods

The study used descriptive qualitative method. The sample in this study were ten parents taken by purposive sampling technique. From the data got that modal has big effort on parents' perspective in deciding education for children. Both male and female got the same position in education depend on modal that parents have.

Result

Social interaction that build by father or mother in society could be change viewpoint. The real facts found in society as a references for parents to applied in family. The background of higher education should be support by good social interaction for open mind with the suitable need for children both male and female in education.

Discussion

Through educational knowledge and experiences, Bourdieu developed many of his key sociological concept. *Habitus* is one of the concept begin from an experiential and sociological conundrum. It is make the relation between social and individual because the experiences of one's life course may be unique in their particular contents, but are shared in terms of their structure with others of the same social class, gender, ethnicity, sexuality, occupation, nationality, region and so forth. Bourdieu puts it, personal style is never more than a deviation in relation to the style of a period or class so that it relates back to the common style not only by its confirmity but also by the difference (Bourdieu, 1977).

In this case, parents as a source to decide for children education is very important related to their experiences in life. Both of them, father and mother have a different one in life. That situation brought them into different ways to make deal with decision. The view related to children, boy and girl based on gender make classified into their class. The culture support that boy can do everything with large chance than girl. But the condition change when parents have another perception. Social class such as social life build new point of view related to gender perception toward their children to get education. Prohibition for both of them in getting knowledge especially formal education.

Fatmawati (2020) argue that social game embodied and turned into a second nature. It use to emphasize creativity. *Habitus* bring social regularities with the experience of agency. Bourdieu emphasizes each dimension namely rather and either related to relationally. In another word, the aim of concepts of it to understand and explain the social world and also for the basis of practice in everyday life.

The rational of parents in deciding the same position between boy and girl in education influence by environment. The old culture that separate between male and female in all element in the specific distric should be delete by the new one. Positive view toward the development of habit as a way in giving the real right to the children. Of course, the special law or qanun that live still maintained. The characteristic as a symbol of one area become the uniqueness that must be preserved. Such as education that focus on religion. So it make parents ask their children both of them to take it.

According to Bourdieu (1990) and Wacquant (1992), *habitus* does not act alone. There is an unconscious relationship between *habitus* and field. The relation as meeting of logic and histories or physical and social spaces gives rise to practices. As a simple one, *habitus* related to our ways of acting, feeling, being and thinking. All the choice depend on our need based

on the context. *Habitus* related to past, present, future and also between individual and social. Cause the experiences of someone got from the society develop change life style.

Although father and mother have different past experience in education, but another experiences in life very support to change perception toward something. Father with low education than mother has a view toward education for children. He allow them to take education in different area as a way for children to learn about culture and find another experience as provision for the future. Father's view got from the social interaction entwined. He knows it from his experiences that learn unconsciously.

Bourdieu's concept of field contains important elements of analogies. Social field consisted of position occupied by social agent happens in the field bounded. Social field does not stand alone. The idea of social field has explanatory. Social agents using differing strategies to maintain or improve the position. Field have its own rules and histories. It is a human set of beliefs which rationalize. Parents with their large social field have their own ways in educating children. Occupation as one of the field build had improve their mind to think about the logic one based on the era. What they saw as references to change the position in the society. Children get good education for better future with the aim to fulfill one of the important position for showing their existence as a part of society.

Bourdieu (1990) state that each social field has distinction or quality. Social field possible to trace the history in specific shape to understand how change happens within a field. Collective people occupy more than one social field. Bourdieu called field of power which is consists of multiple social field namely economic field, education field, political field, etc. Field of power determine an event in each of various social field.

The transformation view of parents by given opportunity for children to take high education aimed for create better generation from the family. Parents will support toward everything have for showing their power through level of children education. The background of change happen cause they have multiple social field such as social economic, past experience through formal and informal.

Conclusions

Parents perception related to experience brought them into the new one. How another element joint together and build field such as the concept field by Bourdieu. Both of the concept have significance effect toward parents in deciding education for their children. Parents past experiences in education collaborate with economic field and social field change their view to make the same position both of their children, boy and girl in education. They may got knowledge although have long distance from them and they may got high level in education. The result of the study showing that children could make position in the society and give the information that the family still exist with their power.

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